**Gunpowder Elementary School**

**School Progress Plan Snapshot**

**2023-24**

**Principal: Wendy Cunningham**

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| **BCPS Vision:**  Engage. Empower. Excel. | **Gunpowder ES Mission:**  “Embrace the Wave”  Anchored in Love  Strengthened in Unity  WE are Gunpowder Family |
| **Culture** | |
| **Core Belief: Professional Learning Communities**  **Expectations:** Through an inquiry model, educators will adjust instruction to provide equitable access and opportunity for all students to achieve high academic outcomes.    Educators will demonstrate commitment to a culture of collaboration and engage in a cycle of continuous improvement and shared responsibility for student learning by:  o Engaging in collaborative planning of units and lessons in grade level or course specific teams  o Identifying a common system of assessments to administer and monitor as evidence of student learning  o Routinely and collaboratively examining student work using BCPS protocols  o Developing and implementing strategies and ideas to build on strengths and address weaknesses in that learning  o Analyzing the impact of the changes to discover what was effective and what was not    Educators will embrace and offer feedback to and from peers on teaching practices through job embedded professional learning opportunities (i.e. instructional rounds, lesson studies) | |
| **Mathematics**  **Annual Goals:**   * Increase the percentages of students demonstrating MAP Math achievement at or above the 61st Percentile from 46.3% in Winter 2023 to 100% in Winter 2024. * Decrease the MAP Math achievement gap between SWD student group (TSI) and their peers from 23.7% in Winter 2023 to 0% in Winter 2024. | |
| **Core Belief:** High Expectations  **Expectation:** Teachers will implement system programs and resources (Bridges/Number Corner and Illustrative Mathematics) with fidelity while being responsive to learner variability within the parameters of the programs and resources. | |
| **Literacy**  **Annual Goals:**   * Increase the percentages of students demonstrating MAP Reading achievement at or above the 61st Percentile from 43.8% in Winter 2023 to 100% in Winter 2024. * Decrease the MAP Reading achievement gap between SWD student group (TSI) and their peers from 26.1% in Winter 2023 to 0% in Winter 2024. | |
| **Core Belief:** High Expectations  **Expectation:** Teachers will implement system programs and resources (*Open Court* and *HMH: Into Reading*) with fidelity while being responsive to learner variability within the parameters of the programs and resources. | |
| **Safe and Secure Environment**  **Annual Goal:** Increase the domain index score for belonging as measured on the Stakeholder survey from 67.6% to 100%. | |
| **Core Belief:** Culturally Relevant Pedagogy  **Expectation:** Teachers will create and sustain a safe, welcoming and supportive classroom environment which values inclusivity and diversity. | |